



# Title I Parent Information



Hampton County School District 2  
Mr. Martin L. Wright, Superintendent

Estill Elementary School  
Mrs. Julia B. Lee, Principal

Estill Middle School  
Mrs. Shrona Taylor, Interim Principal

## Parents Right To Know

As a parent of a student in Hampton County School District 2, you have the right to know and may request information regarding the professional qualifications of your child's classroom teacher. Specifically, you have the right to know the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ◆ Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the license or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- If at any time your child has been taught for 4 or more consecutive weeks by a teacher who does not hold State certification requirements, you will be notified.

If you would like to receive any of this information, please make a written request to Mrs. Conchita G. Bostick, Director of Administrative Services; Post Office Box 1028, Estill, South Carolina 29918.

**Devona N. Youmans, Director**  
**YoumDev@hampton2.k12.sc.us**  
**(803)625-5006**

**Victoria Nunez Martinez, Administrative Assistant**  
**MartVic@hampton2.k12.sc.us**  
**(803)625-5007**

### **Estill Elementary School**

Mrs. Julia Lee, Principal  
Mrs. Nora Solomons, Instructional Coach

**(803)625-5030**

### **Estill Middle School**

Mrs. Shrona Taylor, Interim Principal  
Mr. Bernard Sanders, Instructional Coach

**(803)625-5200**

# What is Title I?

Title I is the largest federally funded program for schools.

Title I helps students, teachers, and parents!

Title I, Part A of the Every Student Succeeds Act (ESSA) provides financial assistance to states and school districts to meet the needs of academically at-risk students. The goal of Title I is to provide extra instructional services, resources and activities that support students in order to help them meet the state's performance standards.

## Title I Program Activities:

- ◆ Class Size Reduction Teachers
- ◆ Computer Lab Managers
- ◆ Paraprofessionals
- ◆ Parent Coordinators
- ◆ Parent Communication Materials
- ◆ Instructional Coaches
- ◆ Social Worker/Homeless Liaison
- ◆ Administrative Assistant
- ◆ Director
- ◆ Supplies and Materials

## Parents We Need You...

Research and studies have found that students with INVOLVED parents/families, no matter what their income or background, are more likely to:

- ◆ Earn high grades and test scores
- ◆ Enroll in higher level classes
- ◆ Pass their classes, earn credits, and be promoted,
- ◆ Attend school regularly, and
- ◆ Graduate and go on to postsecondary education

**Parent Coordinator**

**Mrs. Joanne Johnson**



**Contact Information**

**(803)625-5200**



## HCSD2 Parent and Family Engagement Policy for 2018-2019

Hampton County School District 2 (HCSD2) encourages parent involvement at all levels. Parental involvement is a key factor in the educational success of children; therefore, parents are vital to the successful implementation of the Title I program. In Support of this belief, our district policy for parental involvement reflects the requirement of Section 1118 of Title I, Part A.

I. Involve parents in the joint development of the LEA plan and the process of school review and improvement.

Parents and community leaders will be involved in the development of the district's strategic plan, school renewal plans, Title I school-wide plans, and school improvement plans.

II. Provide coordination, technical assistance, and support for effective parent involvement.

Title I will fund Parent Coordinator(s) who will conduct and coordinate parent involvement activities at Estill Elementary and Estill Middle Schools.

III. Build the schools' and parents' capacity for a strong involvement.

A district-wide Parent Night/Title I meeting will be conducted annually.

Literacy and occupational training will be available through the Adult Education Program.

Parenting workshops will be conducted every nine weeks on topics selected by parents and school staff.

Parent surveys will be conducted to determine topics for workshops.

Workshops for teachers on how to encourage parental involvement will be held before the first parent/teacher conference.

Volunteer programs will be supported in all schools.

Parents will be encouraged to visit classes and request conferences with teachers of their child(ren) as needed.

A calendar of activities will be sent home at the beginning of the school year by each school.

The calendar of activities will also be posted on the district's website.

A "One Call Now" will be made to inform parents that the calendar of activities is on the district's website.

Efforts will be made to notify parents at least one month and a half in advance of activities for planning purposes and coordination with their work schedules.

Parents' input will be actively sought in the development of the Title I Schoolwide plans and school improvement plans.

Agenda books will be used at Estill Elementary School and Estill Middle School to communicate with parents.

IV. Coordinate and integrate parent involvement with other Programs such as Head Start, and First Steps.

The Family Literacy Program will also collaborate with Head Start, First Steps, and/or other programs to integrate services for parents and children.

V. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent Involvement Policy to determine: a) the effectiveness as to increasing parent participation; and b) barriers to participation as noted in section 1118 of the law.

The Parent Involvement Policy will be reviewed annually by the LEA Planning Team.

Attention will be given to determining the effectiveness of increasing parent participation and to the elimination of barriers to participation.

VI. Use such findings to design strategies for school improvement and revise, if necessary, the LEA and school parental involvement policies.

The findings of the LEA Planning Team will be used to revise the Parental Involvement Policy.